

## Information for Core Team 2023-2024 Applicants

\*Please read this document before registration

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|-----------------------|--|
| Registration Deadline | December 31, 2022 (Saturday) 11:59PM   |
| Interview Date*       | January 14, 2023 (Saturday)<br>- AM Session: 10AM to 12PM<br>- PM Session: 2PM to 4PM                  |
| Interview Content     | 1. Self-introduction<br>2. Group work and presentation   |
| Interview Panel       | Former Core Team members and Staff Team from CUHK Centre for Learning Enhancement And Research (CLEAR) |

\*Only shortlisted candidates will be invited to the face-to-face interview.

### **A. Introduction**

CU CHAMPION Core Team refers to a team of student leaders from different disciplines in CUHK who are dedicated to take the lead and serve the community by transferring their knowledge and training from CUHK. The team is supervised by Prof. Vivian Wing Yan LEE and Staff Team from the Centre of Learning Enhancement And Research (CLEAR) at CUHK. Advisors of CU CHAMPION include teachers from Faculty of Medicines, Department of Social Work, School of Journalism and Communication, and Food And Nutritional Sciences Program.

Each Core Team member will be assigned a functional role (see “**C**”), and a designated project group (see “**D**”). Team members will be responsible to perform their functional roles with other team members in their project groups.

It is important to know that all core team members are also expected to collaborate, contribute, and assist in all CU CHAMPION projects.

Applicants should indicate which functional role that they are confident to take part in the core team and elaborate their decision. They should also select the desired project group(s) and explain their decision.

The interview organising committee reserves the rights for making final decisions on project and functional role assignments of core team 2023-2024 members.

## **B. Eligibility & Term Period**

- Eligibility:
  - Full time undergraduate students from Faculty of Medicine, Faculty of Social Sciences, Food & Nutritional Sciences programme
- Term Period:
  - Commit to serve from 1 February 2023 to 29 February 2024

## **C. Functional Role**

- Internal:
  - Coordinate internal affairs & meetings
  - Recruit and manage student volunteers
  - Prepare volunteer roster & service activities arrangement
- External:
  - Liaise with university departments, schools & NGOs
  - Coordinate all external affairs
  - Promotion & Design
  - Administration of CU CHAMPION social media
- Resource:
  - Manage team resources
  - Organize e-learning materials
  - Facilitate the outreach services logistic arrangement
  - Monitor the e-learning platform & volunteer database
- Research:
  - Collect and analyze research data of outreach services
  - Prepare assessment tool, e-learning materials & surveys
  - Provide follow-up education & consultation
  - Formulate new research topics & service activities

## **D. Project Groups**

### D1. Online Learning Platform on Pharmacogenetics (PGx) for Secondary School

The project aims at providing an advanced learning opportunity for secondary students who would like to pursue STEM-related programs, such as programs from the Faculty of Medicine, Science and Engineering as their tertiary education. The Pharmacogenetics (PGx) online platform will contain an array of micro-modules supplementing the Biology curriculum for secondary students, ranging from basic concepts of DNA and PGx to drug and genetic tests. Through the project, we hope to give the secondary students a head start in their academic journey, provide them clues to determine their future directions, and most importantly, instill in them an innovative mindset and kindle their passion for serving, which are beneficial to the development of our society.

Tentative Project Period: Feb - May 2023

Tentative Duties (include but not limited to):

- Acquire adequate understanding of pharmacogenetics to become a competent event driver
- Recruit secondary students to participate in the online platform
- Supervise the progress of students' learning on e-platform and task completion.
- Develop and implement research methodologies to analyze students' learning output and outcomes.
- Collaborate with Staff Team, teachers, and media team student helpers.

Requirement:

- Students who are enthusiastic about learning pharmacogenetics or related STEM topics
- Students who enjoy using multimedia channels to promote health education to the general public.
- Enjoy working with peers of other disciplines, leading conversation and discussion.
- Good coordination skills, good interpersonal skills.
- Commitment to excellence.

## D2. Young at Heart Ambassador Scheme 2.0

Witnessing the success of Young at Heart Ambassador Scheme 1.0, our recent summer service project which reached out to about 50 children to alleviate their stress under the pandemic, CU CHAMPION decided to launch Young at Heart Ambassador Scheme 2.0, in order to expand the Young at Heart project to a larger population size. The project will be implemented in 2023 summer, with preparations starting in 2023 spring. Regular outreaches encompassing a series of educational entertainment activities will be carried out and targeted to reach out to 100+ children subjects within the project period.

Tentative Project Period: Apr - Sep 2023 for Summer Outreach

Tentative Duties (include but not limited to):

- Recruit and manage 30-40 CUHK volunteers (any disciplines).
- Liaise with external organization(s) (likely to be Harmony House) and promote this project.
- Participate in preparation of activity materials and micro-modules.
- Prepare engaging educational activities for children participants.
- Produce research output through observing project participants and analyzing data collected from participants' questionnaires
- Collaborate with teachers and the Staff Team.

Requirement:

- Passion in reaching out and providing care and education to children.
- Outgoing personalities, enjoy communicating and connecting with children.
- Enjoy working with peers of other disciplines, leading conversation and discussion.
- Good coordination skills, good interpersonal skills.
- Commitment to excellence.
- Good storytelling skills and video editing skills will be advantageous.

### D3. Self-Initiated Project

Students who like to join the core team with their own outreach service / education/ research ideas other than the above projects can consider this project group.

Tentative Duties (include but not limited to):

- Work with their core team members in this group to organize a core team self-initiated project from scratch, including but not limited to literature review, proposal writing, inviting partners, developing assessment tools, project execution.
- Work closely and collaborate with teachers, health professionals, and Staff Team.

Requirement:

- Good coordination skills, good interpersonal skills.
- Commitment to excellence.
- Passionate to start their own educational, research or service project with the support of CU CHAMPION.
- Submit an abstract of their project idea, objectives, expected outcomes, target audience.
  - NOTE: Priority will be given to projects about service-learning, interprofessional collaboration, internationalization in CUHK, mental health education and awareness, addressing students with special educational needs, ethnic minorities in Hong Kong.
- Once the group is formed, core team members shall discuss with their groupmates on project planning and consolidate their ideas into one project